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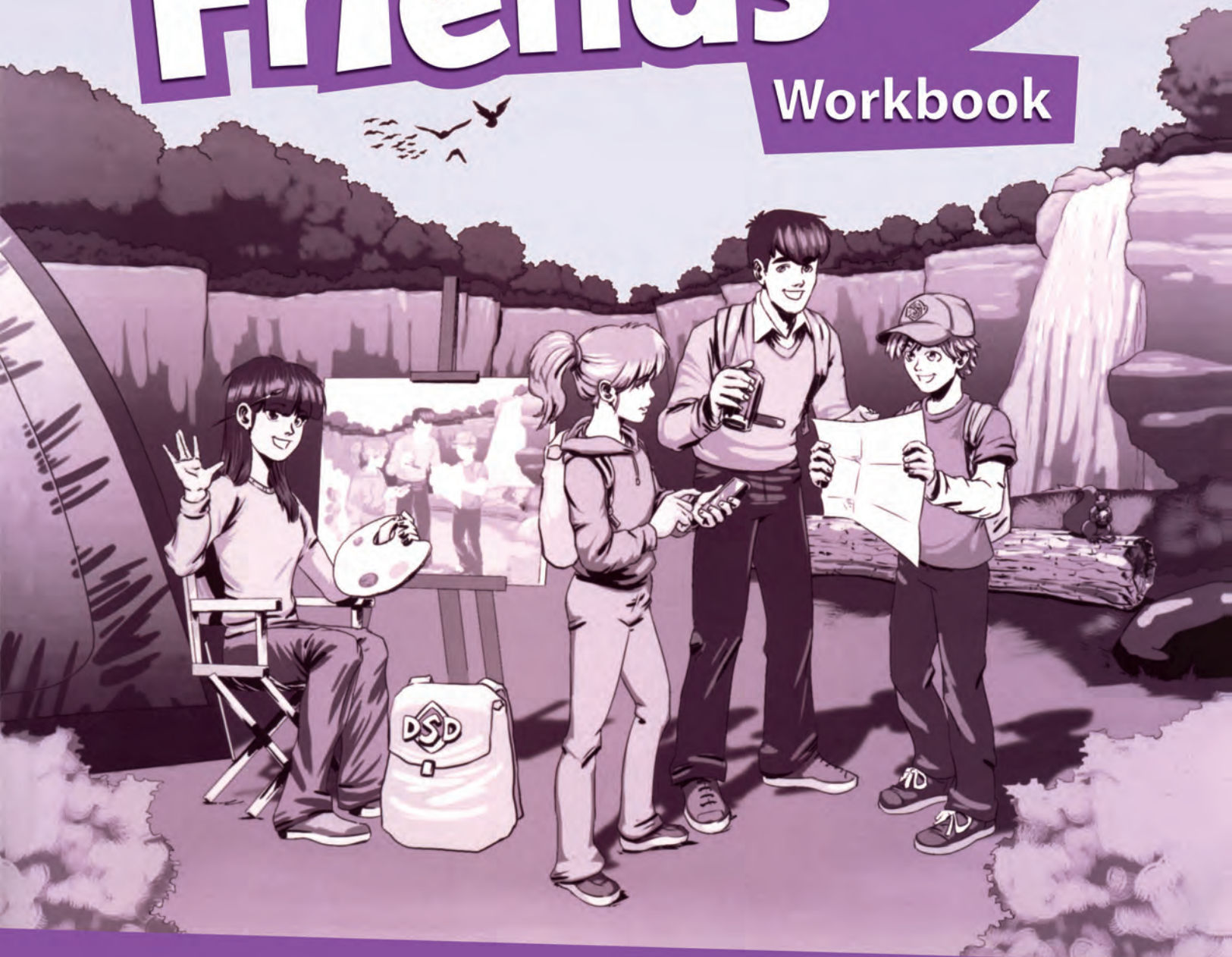
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2<sup>nd</sup> Edition

# Family and Friends 5

Workbook



OXFORD

Helen Casey

## Lesson One Story

### 1 Who are the people in the story?

Fin Ed Kate Tony Clare Libby

1



This is Ed. He's  
Kate's cousin / brother

2



This is \_\_\_\_\_. She's Ed's  
sister / friend.

3



This is \_\_\_\_\_.  
She's Kate and Ed's  
friend / cousin.

4



This is \_\_\_\_\_. He's Kate  
and Ed's dad / uncle. He's  
Libby's dad / uncle.

5



This is \_\_\_\_\_. She's  
Kate and Ed's aunt / mum.  
She's Libby's cousin / aunt.

6



This is \_\_\_\_\_. He's  
Libby's sister / brother.  
He's Kate and Ed's  
brother / cousin.

### 2 Match the questions with the answers.

1 How are Ed and Kate feeling?

☐ c

2 What does Libby do on Fridays?

☐

3 Who started the club?

☐

4 What is the club called?

☐

5 Where is Libby going now?

☐

6 What do Ed and Kate do?

☐

a They join the DSD Club.

b The Do Something Different Club.

c They are feeling bored.

d She goes to a club.

e Libby's brother, Fin.

f She's going to a club meeting.

### 3 What about you? Answer the questions.

1 Do you go to any clubs? \_\_\_\_\_

2 What other things do you do after school? \_\_\_\_\_

3 Would you like to join the Do Something Different Club? \_\_\_\_\_

## Lesson Two

### 1 Complete the sentences. Use the present simple.

live have be go play visit

- 1 Jenny goes to dance classes every Wednesday.
- 2 I always have sandwiches for lunch.
- 3 We are never late for school.
- 4 Angelina and Fred live in the house with the blue door.
- 5 Max plays the guitar and the trumpet.
- 6 My sister and I visit Grandma every week.

### 2 Complete the conversation. Use the present simple or the present continuous.



- Amanda** Hi, Grandma, it's Amanda. What are you doing?
- Grandma** I <sup>1</sup> 'm working (work) in the garden.  
I <sup>2</sup> tidy (tidy) the garden every Friday.
- Amanda** What's Grandpa doing?
- Grandma** He <sup>3</sup> plays (play) chess.  
He <sup>4</sup> doesn't help (not help) me in the garden on Fridays. He and Morris <sup>5</sup> go (go) to the park every Friday. Where are you?
- Amanda** I'm at my club. Jane and I <sup>6</sup> go (come) every week with her cousin Stella.
- Grandma** That's great. What are you doing?
- Amanda** Today, we <sup>7</sup> are sitting (sit) in the club house painting pictures!

#### Remember!

Some past simple verbs are irregular. Check them in the Irregular verb list on page 135.

### 3 Complete the table. ✓ Irregular verb list page 135

present simple	present continuous	past simple
write	am / are / is writing	<sup>1</sup> <u>wrote</u>
talk	am / are / is <sup>2</sup> _____	talked
<sup>3</sup> _____	am / are / is eating	ate
<sup>4</sup> _____	am / are / is <sup>5</sup> _____	went
run	am / are / is <sup>6</sup> _____	<sup>7</sup> _____
visit	am / are / is visiting	<sup>8</sup> _____

## Lesson Two Grammar

1 What did George do last week? Write sentences.  Irregular verb list page 135



1 (have) He had a swimming lesson on Monday.

2 (not play) He didn't play football on Tuesday.

3 (have) \_\_\_\_\_

4 (visit) \_\_\_\_\_

5 (go) \_\_\_\_\_

6 (not go) \_\_\_\_\_

7 (do) \_\_\_\_\_

2 What did you do last week? Fill in the diary, then write sentences.



On Monday I \_\_\_\_\_

On Tuesday \_\_\_\_\_

On \_\_\_\_\_

On \_\_\_\_\_

On \_\_\_\_\_

On \_\_\_\_\_

On \_\_\_\_\_

## 1 Complete the rules. Match them to the examples.

“ ” ? : \* , !

- 1 We use ☐ and ☐ ☐ for direct speech. ☐
- 2 We use ☐ after commands and to express surprise. ☐
- 3 We use ☐ before lists. ☐
- 4 We use ☐ in a list of more than two things. ☐
- 5 We use ☐ at the end of a sentence. ☐
- 6 We use ☐ at the end of a question. ☐

- a I like music, maths and art.
- b For school: pen, paper, books
- c Who's your best friend?
- d I love swimming.
- e Come and see!
- f "I'm Libby," she said.

## 2 Rewrite the sentences with capital letters.

- 1 jamie and maria are from ontario in canada.  
Jamie and Maria are from Ontario in Canada.
- 2 we climbed mount kilimanjaro when we were in tanzania.  
\_\_\_\_\_
- 3 mrs walters went to paris in july.  
\_\_\_\_\_
- 4 ted and i watched shrek 2 on wednesday.  
\_\_\_\_\_
- 5 i live on north street in manchester.  
\_\_\_\_\_

## 3 Read the DSD Club poster. Add punctuation. Circle letters that need capitals.

**are you bored?**

**do you always watch TV after school**  
**are you playing a game you got two years ago**

you need to do something different

the dsd club meets every friday at the club house  
we do lots of exciting things

these are the activities we tried last month  
*kayaking skateboarding and singing*

are you a good artist  
are you a good actor

**come and find out**



## Lesson One Story

### 1 Read the story and write *Libby, Ed, Kate or Fin.*

- 1 Libby and Ed have written a play for the DSD Club.
- 2 \_\_\_\_\_ measures the wood.
- 3 \_\_\_\_\_ is good at art.
- 4 \_\_\_\_\_ paints the sky.
- 5 \_\_\_\_\_ is good at building.
- 6 \_\_\_\_\_ and \_\_\_\_\_ are stuck!

### 2 Number the events in the correct order.

- a The DSD Club decided to build the set.
- b Libby and Ed were stuck!
- c Ed and Libby wrote a play.
- d Libby and Ed painted mountains and sky.
- e Fin and Libby brought some wood and some paint.
- f Ed and Kate's dad gave them his tools.
- g Kate helped Fin build the set.

☐  
☐  
☒ 1  
☐  
☐  
☐  
☐


### 3 What do you think the DSD Club will do this year? Choose three things and write.

visit a wildlife park	learn about first aid
go to a football match	go camping
rescue someone	make ice cream
go to a space centre	make a time capsule

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

### 4 What are you good at? Write three things. Use these words or your own ideas.

art   sport   running   English   cooking   music   writing

I am good at \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson Two

### 1 What's missing? Look and write the words.

tools hammer saw nails rope roller tape measure tray



He wants to join two pieces of wood. He's got some nails but he needs a \_\_\_\_\_.



The girls can't measure the \_\_\_\_\_. They need a \_\_\_\_\_.



She wants to paint the set. Wait! She needs a \_\_\_\_\_ and a \_\_\_\_\_.



He wants to cut the wood. There are lots of \_\_\_\_\_ but there isn't a \_\_\_\_\_.

### More words

**Remember!** An adjective describes a thing. An adverb describes an action.

### 2 Circle the adjectives. Underline the adverbs.

- We saw our favourite teacher at the park.
- I did my homework carefully.
- My big sister plays tennis well.
- Gloria poured the yellow paint slowly.
- The children played games happily in the garden.



### 3 Write the subjects, verbs and objects from the sentences in Exercise 2 in the table.

subject	verb	object
1 We	saw	our teacher
2 _____	_____	_____
3 _____	_____	_____
4 _____	_____	_____
5 _____	_____	_____

## Lesson Three Grammar 1

### Look!

Use the past participle form with the present perfect tense. Sometimes it's the same as the past simple form. Sometimes it's different.

### 1 Complete the table. Irregular verb list page 135

present	past	past participle
climb	1 _____	climbed
write	wrote	2 _____
make	3 _____	made
4 _____	swam	swum
ride	rode	5 _____
tidy	6 _____	tidied
sing	7 _____	sung
eat	ate	8 _____

### 2 Look and write. Use the present perfect and *ever* or *never*.



1

you / climb / the mountain?

Have you ever climbed the mountain?



2

he / tidy / the garage

\_\_\_\_\_



3

you / play / computer games?

\_\_\_\_\_



4

they / eat / Chinese food

\_\_\_\_\_

### 3 Write questions with *ever*. Answer the questions for you.

1 swim / in a river?

Have you ever swum in a river? Yes, I have. / No, I haven't.

2 paint / a set?

\_\_\_\_\_

3 sing / in a concert?

\_\_\_\_\_

4 ride / an elephant?

\_\_\_\_\_

5 make / a cake?

\_\_\_\_\_

## Lesson Four Grammar

### 1 Read and circle.

- I've been at this school since *five years* / *I was six*.
- We've played football for *an hour* / *three o'clock*.
- Jenny has had piano lessons for *2012* / *two years*.
- They've had English lessons since *five years* / *grade one*.
- Leila has lived in Madrid since *September* / *three months*.
- My mum and dad have been in the shop for *this afternoon* / *ten minutes*.

### 2 Complete the sentences. Use *since* or *for* and a time phrase.

last summer    half an hour    2007    3 minutes    a week    I was a baby



Mum and Dad have lived in London since I was a baby.



He's been at the bus stop \_\_\_\_\_.



She has cooked the egg \_\_\_\_\_.



Our team hasn't won \_\_\_\_\_.



I've written in my diary \_\_\_\_\_.



We haven't seen our cousins \_\_\_\_\_.

### 3 Answer the questions about you. Use *since* or *for*.

- How long have you had English lessons?
- How long have you known your best friend?
- How long have you lived in your house?
- How long have you played your favourite sport?
- How long have you used a computer?
- How long have you had your favourite CD?

*I have had English lessons for \_\_\_\_\_ years.*

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## Lesson Five

### Reading

1 Read the poem. Number the pictures in the correct order.



### The beach house

By Lily

When we went to the beach in the summer,  
We collected shells, swam and played.  
But when it got hotter at lunchtime,  
We wanted to sit in the shade.

Dad said, "Let's make a beach house."  
He drew some plans in the sand.  
We didn't have boards or a tool box,  
So we had to work with our hands.

We looked around the beach and the park.  
We saw some tall trees by the shore.  
We collected big leaves and some branches,  
And got a blanket to put on the floor.

We tied the branches together  
With seaweed we found on the sand.  
The big leaves made walls and a carpet.  
Our shells made the beach house look grand!

Have you ever wanted a beach house?  
Just look around and use what you see.  
Our beach house looked crooked and funny,  
But we had a great time at the sea!



2 Read again and write *True* or *False*.

- 1 Lily and her family went to the beach. True
- 2 The weather was cold and rainy. \_\_\_\_\_
- 3 They didn't draw any plans. \_\_\_\_\_
- 4 Dad brought his tool box with him. \_\_\_\_\_
- 5 They used leaves for the walls. \_\_\_\_\_
- 6 The beach house wasn't very straight. \_\_\_\_\_

## Lesson Six

### Words in context

#### 1 Match the pictures to the sentences.



- |  |                                |  |                      |
|--|--------------------------------|--|----------------------|
| 1 She's climbing a ladder.             | <input type="text" value="b"/> | 2 They can't stop laughing!                | <input type="text"/> |
| 3 My sandcastle is perfectly straight. | <input type="text"/>           | 4 A bird flew into the tree house.         | <input type="text"/> |
| 5 My sandcastle is a bit crooked.      | <input type="text"/>           | 6 She's got a tool box with lots of tools. | <input type="text"/> |

### More words

#### 2 Match the words from the poem on page 10 to the definitions.

beach house   shade   branches   seaweed

- shade *noun* a dark, cool area where there is no light from the sun
- noun* a plant that grows in the sea or on rocks next to the sea
- noun* the main parts of a tree that grow out from the middle part
- noun* a simple building on the beach next to the sea



Dictionary  
pages 126-134

#### 3 Complete the sentences.

seaweed   shade   branches   plans   boards   beach house



He's got some boards to make the new gate.



Mum and Dad looked at the plans for our new house.



We sat in the shade and ate our ice creams.



My kite was stuck in the branches and the string broke.



She liked reading her book in the beach house.



There was lots of seaweed at the bottom of the sea.

## Lesson Seven

### Writing

- 1 Read the poem. Write the number of syllables in each line.  
Underline the syllables that are stressed.

#### The boat race

##### Verse 1

We built our boats for racing,   
We worked all morning long.   
And soon our boat was ready,   
We thought that it was strong.



- 2 Write the words that rhyme.

race   slow   begin   fast

1 past: fast      2 place: \_\_\_\_\_      3 go: \_\_\_\_\_      4 win: \_\_\_\_\_



## My writing

- 3 Look and finish the poem.

##### Verse 2

We waited at the start line ...

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##### Verse 3

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## Review Unit 1

## Lesson Eight

### 1 Complete the text.

nails rope rollers plans ladder boards branch ground

My friends and I made a tree house last week. It was great fun. First, we drew some <sup>1</sup> plans. Then we found some large wooden <sup>2</sup> \_\_\_\_\_. Dad tied a <sup>3</sup> \_\_\_\_\_ around the boards and pulled them up into the tree. Then he used <sup>4</sup> \_\_\_\_\_ to fix the boards together. He fixed the floor to a big <sup>5</sup> \_\_\_\_\_ in the tree. Then we found another board to make the roof. We used <sup>6</sup> \_\_\_\_\_ to paint the tree house. We play in our tree house every day. There is a <sup>7</sup> \_\_\_\_\_ to climb up to the tree house from the <sup>8</sup> \_\_\_\_\_ and we have lots of fun up there!



### 2 Complete the sentences. Use *ever*, *never*, *for* or *since*.

- 1 My brother has played in the school basketball team for two years.
- 2 I've had swimming lessons \_\_\_\_\_ I was six.
- 3 The children have \_\_\_\_\_ been on a plane.
- 4 We've lived in this house \_\_\_\_\_ 2007.
- 5 Penny has \_\_\_\_\_ seen a play at the theatre.
- 6 Has your brother \_\_\_\_\_ visited France?

### 3 Write sentences. Use the present perfect and *since* or *for*.

✓ Irregular verb list page 135

- 1 Leona / know / her best friend / two years  
Leona has known her best friend for two years.
- 2 Jason / have / karate lessons / September  
\_\_\_\_\_
- 3 my sisters / play / tennis / an hour  
\_\_\_\_\_
- 4 we / help / Mum in the house / one o'clock  
\_\_\_\_\_
- 5 I / play / the guitar / last summer  
\_\_\_\_\_
- 6 I / have / a cold / three days  
\_\_\_\_\_

## Lesson One Story

### 1 Read the story and write *True* or *False*.

- 1 Libby is nervous, but Kate is excited. False
- 2 Kate wants to read the script again. \_\_\_\_\_
- 3 Kate's costume looks really cool. \_\_\_\_\_
- 4 Ed's make-up looks really scary. \_\_\_\_\_
- 5 The audience is waiting, but Fin hasn't arrived. \_\_\_\_\_
- 6 It's OK because they can do the play without their costumes. \_\_\_\_\_

### 2 Read the poster and answer the questions.

*The DSD Club presents:*

### *The Princess and the Parrot*

**Starring:** Kate as the princess  
Ed as the monster  
Libby as the queen

**Script:** Ed and Libby

**Make-up:** Mrs Harrison (Kate and Ed's mum)

**Costumes:** Mrs Kelly (Fin and Libby's mum)

*You can buy tickets at the school or from the DSD Club.*

*The play starts at 5 o'clock.*



- 1 What are the three characters in the play? A princess, a monster and \_\_\_\_\_
- 2 What is Ed's character? \_\_\_\_\_
- 3 Who wrote the script? \_\_\_\_\_
- 4 Who helped with the costumes? \_\_\_\_\_
- 5 Where can you buy tickets? \_\_\_\_\_
- 6 What time will the lights go down? \_\_\_\_\_

### 3 What do you think happens next? Tick (✓) one.

- a Fin arrives in time. The play is great! ☐
- b There are no costumes. The audience is disappointed. ☐
- c The children make new costumes. The play is great! ☐
- d Fin arrives with the costumes, but Kate forgets her words. ☐

## Lesson Two

### 1 Match the words to the definitions.

lights stage curtains make-up costume script character audience

- 1 script *noun* the words of a play that the characters say
- 2 \_\_\_\_\_ *noun* the place at the front of the theatre where actors perform a play
- 3 \_\_\_\_\_ *noun* a group of people who watch a play
- 4 \_\_\_\_\_ *noun* the special clothes the actors wear in a play
- 5 \_\_\_\_\_ *noun* the big pieces of cloth that hide the stage before the play starts
- 6 \_\_\_\_\_ *noun* electric lamps that show the actors in a theatre
- 7 \_\_\_\_\_ *noun* a person in a play or story
- 8 \_\_\_\_\_ *noun* the powder, cream, etc. that actors put on their faces before a play

#### More words

**Remember!** Some words have silent letters.



### 2 Circle the silent letters.

knit fright knot flight

Dictionary pages 126–134

### 3 Look at the pictures and write the words. Cross out the silent letter or letters.

light knot knee flight fright knit



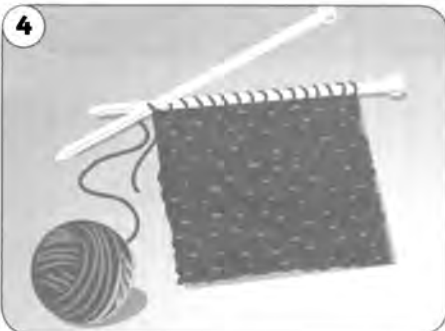
f r i g h t



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

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